

**NJSC «Kazakh National Research Technical University named after K. Satpayev»  
Institute of Industrial Engineering  
Department of «Machine-tool building, materials science and technology of  
machine-building production»**

## **CURRICULUM PROGRAM**

**«DIGITALIZATION OF ENGINEERING MANUFACTURING»  
Master of Technical Sciences  
in the field of mechanical engineering and digitalization of engineering  
manufacturing**

based on the following specialties lapsed classifier of specialties: "6M071200 - Mechanical Engineering" , " 6M073800 Technology of material processing by pressure "

1st edition

in accordance with the State Educational Standard of Higher Education 2018

**Almaty 2019**

Разработано:	Рассмотрено: заседание УС Института	Утверждено: УМС КазННТУ	Страница 1 из 34
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**The program was drawn up and signed by the parties:**

от КазНИТУ имени К.И. Сатпаева:

1. Заведующий кафедрой «Стандартизация, сертификация и технология машиностроения» (ССиТМ),  
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3. Директор Института промышленной инженерии (ИПИ),  
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Омарбеков

4. Председатель учебно-методической группы кафедры СМиТМП,

Е. Қожа

От работодателей - сопредседатель Консультативного совета ИПИ,

Ведущий специалист ТОО «Алматинский завод ЭлектроЩит»  И.М. Дюсембаев

Approved at a meeting of the Educational and Methodological Council of the Kazakh National Research Technical University named after K.I. Satpayev. Protocol №3 from 19.12.2018

**Qualification:**

Level 7 of the National Qualifications Framework:

7M071 Engineering and Engineering (Master of Science):

7M0712107 - Digitalization of engineering production

**Professional competencies:** in the field of research methodology; in the field of scientific and scientific-pedagogical activity in higher educational institutions; in matters of modern educational technologies; in the implementation of scientific projects and research in the professional field; in ways to ensure constant updating of knowledge, expanding professional skills and abilities.

**Brief description of the program:**

1 Objectives of the educational program

The objectives of the EP " Digitalization of machine-building production " are:

Meeting the needs of students for intellectual, creative and professional development by acquiring knowledge and skills in the field of digitalization and mechanical engineering ;

Organization of master's training, allowing all graduates to continue their education, both with the aim of obtaining a PhD in digitalization and mechanical engineering , and with the aim of further self-improvement in order to successfully build a career in additive manufacturing.

Meeting the needs of the Republic of Kazakhstan for qualified personnel through training on the use and maintenance of digitization of engineering production facilities and professionals with the skills of design technology, computer-controlled due industrialization and digital- to -ization industry.

To ensure high quality training and competitiveness of graduates, the department pays great attention to integration and cooperation with employers and strategic partners.

2 Types of work

The types of professional activities for which graduates who have mastered the master's program are preparing:

- research;
- design and engineering;
- organizational and managerial;
- installation and commissioning;
- service and operational ;
- scientific and pedagogical .

The master's degree in the direction of training " Digitalization of engineering production " should be prepared for solving professional problems in accordance with the profile focus of the master's program and types of professional activities:

*research activities:*

- implementation analysis and scientific and technical information, domestic and foreign experience in the field of research and development of digitalization and engineering production ; study of new methods of management theory, artificial intelligence technologies and other scientific areas that make up the theoretical basis for digitalization of engineering production , compilation and publication of reviews and abstracts;

- carrying out theoretical and experimental research in the field of developing new samples and improving existing digitalization and machine-building production , their modules and subsystems, searching for new additive technologies ;

- conducting patent research accompanying the development of new digitalization and machine-building production , in order to protect intellectual property objects, the results of research and development;

- carrying out development and experimental samples of digitalization and machine-building production , their modules and subsystems in order to verify and substantiate the main theoretical and technical solutions to be included in the terms of reference for the performance of development work;

- organizing and conducting experiments on existing digitalization and machine-building production x, their subsystems and individual modules in order to determine their effectiveness and determine ways to improve, processing the results of experimental research using modern information technologies;

- preparation of reports, scientific publications and reports at scientific conferences and seminars, participation in the implementation of research and development results into practice;

*design and engineering activities:*

- preparation of a feasibility study for projects of new digitalization and machine-building production , their individual subsystems and modules;

- calculation and research of digitalization and engineering production , control, information-sensor and executive subsystems using methods of mathematical modeling, prototyping and testing of existing systems, processing of experimental data using modern information technologies;

- development of special software for solving problems of digitalization design and machine-building production , development of technical specifications and direct participation in the design of additive machines and equipment ;

*organizational and management activities:*

- development of organizational and technical documentation (work schedules, instructions, plans, estimates) and established reporting on approved forms;

- organization of the work of small groups of performers involved in research, design and construction work and in experimental research;

- control over the implementation of measures for the prevention of industrial injuries, occupational diseases, the prevention of environmental violations in the process of research and operation of digitalization and machine-building production ;

*installation and commissioning activities:*

- participation in verification, commissioning, adjustment, assessment of the state of equipment and setting up digitalization and machine-building production for various purposes, including both hardware and software control systems;

- participation in the interface of hardware and software systems with technical objects as part of digitalization and machine-building production , in testing and putting into operation prototypes of such systems;

*service and operational activities:*

- participation in the verification, commissioning, adjustment and assessment of the state of digitalization and machine-building production for various purposes, as well as their individual subsystems, in setting up control hardware and software systems;

- preventive monitoring of the technical condition and functional diagnostics of digitalization and machine-building production for various purposes, as well as their individual subsystems;

- preparation of operating instructions for digitalization and machine-building production and their hardware and software, development of routine test programs;

- preparation of applications for equipment and components, preparation of technical documentation for equipment repair ;

*scientific and pedagogical activity:*

- participation in the development of programs of academic disciplines and courses based on the study of pedagogical, scientific, technical and scientific-methodical literature, as well as the results of their own professional activities;

- participation in the organization and modernization of individual laboratory works and workshops in professional disciplines;

- conducting training sessions with students, participating in the organization and management of their practical and research work;

- application and development of new educational technologies, including computer and distance learning systems.

### 3 Objects of professional activity

The objects of professional activity of a graduate are:

C ifrovizatsi I Mechanical engineering , including information and sensor, actuators and control modules, their mathematical, algorithmic and software, methods and means of their design, simulation, experimental study and design;

- theoretical and experimental studies of digitalization and engineering production for various purposes.



## PASSPORT OF THE EDUCATIONAL PROGRAM

### 1 Scope and content of the program

The term of study in the master's program is determined by the amount of acquired academic credits. Upon mastering the established amount of academic credits and achieving the expected learning outcomes for obtaining a master's degree, the master's educational program is considered fully mastered. In the scientific and pedagogical magistracy, at least 120 academic credits for the entire period of study, including all types of educational and scientific activities of the master student.

The planning of the content of education, the method of organizing and conducting the educational process is carried out by the university and the scientific organization independently on the basis of credit technology of education.

Master's scientific and pedagogical direction is realized in an educational program of postgraduate education in the training of scientific and scientific-pedagogical personnel for universities and research organizations with in-depth research and teaching and research training.

The content of the Master's degree program consists of:

- 1) theoretical training, including the study of cycles of basic and major disciplines;
- 2) practical training of undergraduates: various types of practices, scientific or professional internships;
- 3) research work, including the implementation of a master's thesis - for a scientific and pedagogical magistracy
- 4) final certification.

Content of subdivision " Digitalization of engineering production " in the framework of special s 6M071200 – Mechanical engineering, 6M073800 – Technology of material processing by pressure is implemented in accordance with the credit technology training and implemented at the state and Russian languages.

The EP allows you to successfully implement the principles of the Bologna Process. Based on the choice and independent planning of the sequence of study disciplines by undergraduates, they independently form their individual curriculum (IEP) for each semester according to the Working curriculum of the specialty and the Catalog of elective disciplines.

#### **Objectives of the educational program:**

- development of students through research activities, critical thinking, development of professionally oriented skills and abilities;
- the use of highly professional training of undergraduates in a different educational environment;

- training a new competitive generation of technical specialists for the labor market;
- developing an environment that supports people of different cultures, and creating an atmosphere of pursuit of knowledge, academic integration and intellectual motivation;
- Carrying out research work, educational activities based on the best world experience, the development of its own methods and style of training specialists;
- development of cooperation "university-industry" to meet the requirements of the labor market for technical specialists, to improve the quality of educational programs for training specialists;
- development of additional educational and training programs in the use of multimedia nynyh , new teaching technologies for training on the principle of learning throughout life;
- establishing partnerships with other universities, organizations in order to improve the quality of education, to support technical and cultural ties.

## **2 Requirements for applicants**

The previous level of education of applicants is higher professional education ( bachelor's degree ). The applicant must have a diploma of the established sample and confirm the level of knowledge of the English language with a certificate or diplomas of the established sample.

The procedure for admitting citizens to the magistracy is established in accordance with the "Standard rules for admission to training in educational organizations that implement educational programs of postgraduate education.

Formation of a contingent master's degree, is carried out by district azmescheniya state educational order for training of scientific and pedagogical staff, as well as tuition fees at their own expense of citizens and other sources. The state provides citizens of the Republic of Kazakhstan with the right to receive, on a competitive basis, in accordance with the state educational order, free postgraduate education, if they receive education of this level for the first time.

At the "entrance", a master's student must have all the prerequisites necessary for mastering the corresponding educational master's program. The list of required prerequisites is determined by the higher education institution independently.

In the absence of the necessary prerequisites, the master student is allowed to master them on a paid basis.

## **3 Requirements for completing studies and obtaining a diploma**

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**Awarded degree / qualifications :** A graduate of this educational program is awarded an academic degree " Master of Engineering " in the direction .

A graduate who has mastered master's programs must have the following general professional competencies:

- the ability to independently acquire, comprehend, structure and use new knowledge and skills in professional activity, to develop their innovative abilities;
- the ability to independently formulate research goals, establish a sequence for solving professional problems;
- the ability to apply in practice the knowledge of fundamental and applied disciplines that determine the focus (profile) of the master's program;
- the ability to professionally choose and creatively use modern equipment for solving scientific and practical problems;
- the ability to critically analyze, represent, defend, discuss and disseminate the results of their professional activities;
- possession of the skills of compiling and preparing scientific and technical documentation, scientific reports, reviews, reports and articles;
- willingness to lead a team in the field of their professional activities, tolerantly perceiving social, ethnic, confessional and cultural differences;
- readiness for communication in oral and written forms in a foreign language to solve problems of professional activity.

A graduate who has mastered the master's program must have professional competencies corresponding to the types of professional activity that the master's program is focused on:

*research activities:*

- the ability to compose mathematical models of digitalization of machine-building production , their subsystems, including executive, information-sensory and control modules, using the methods of formal logic;
- the ability to use existing software packages and, if necessary, develop new software necessary for information processing and control in the digitalization of machine-building production , as well as for their design;
- the ability to develop experimental layouts of control, information and executive modules digitalization of machine-building production and conduct their research using modern information technologies;
- the ability to analyze scientific and technical information, to generalize domestic and foreign experience in the field of digitalization of machine-building production , automation and control equipment, to conduct a patent search;
- the ability to develop methods for conducting experiments and conduct experiments on existing models and samples, digitalization of machine-building production and their subsystems, to process the results using modern information technologies and technical means;



- readiness to draw up analytical reviews and scientific and technical reports on the results of the work performed, in the preparation of publications based on the results of research and development;

- the ability to put into practice the results of research and development carried out individually and as part of a group of performers, to ensure the protection of intellectual property rights;

*design and engineering activities:*

- willingness to lead and participate in the preparation of a feasibility study for projects to create digitalization of machine-building production , their subsystems and individual modules;

- the ability to prepare technical specifications for the design of digitalization of machine-building production of their subsystems and individual devices using standard executive and control devices, automation equipment, measuring and computing equipment, as well as new devices and subsystems;

- the ability to participate in the development of design and project documentation, digitalization of machine-building production in accordance with existing standards and specifications;

- willingness to develop a methodology for conducting experimental research and testing digitalization of machine-building production , the ability to participate in conducting such tests and processing their results;

*organizational and management activities:*

- the ability to organize the work of small groups of performers;

- willingness to develop technical documentation (work schedules, instructions, plans, estimates) according to approved forms;

- willingness to apply methods of prevention of industrial injuries, occupational diseases, prevention of environmental violations;

*installation and commissioning activities:*

- the ability to carry out commissioning, adjustment and tuning of digitalization and engineering production for various purposes;

- willingness to debug hardware and software systems and their interface with technical objects as part of digitalization and engineering production ;

- willingness to participate in testing and commissioning prototypes of digitalization and machine-building production ;

*service and operational activities:*

- willingness to participate in the development of routine test programs, verification and assessment of the state of digitalization and machine-building production for various purposes, as well as their individual subsystems;

- the ability to carry out preventive monitoring of the technical condition and functional diagnostics of digitalization and machine-building production for various purposes, as well as their individual subsystems;

- the ability to draw up instructions for the operation of digitalization and machine-building production and their hardware and software;

- readiness to draw up applications for equipment and components, to participate in the preparation of technical documentation for equipment repair.

*scientific and pedagogical activity:*

- willingness to take a direct part in educational and educational-methodical work on the profile of the direction of training, to participate in the development of programs of academic disciplines and courses;

- the ability to conduct training sessions, laboratory work, to ensure practical and research work of students;

- the ability to apply new educational technologies.

When developing a master's educational program , all general cultural and general professional competencies, as well as professional competencies related to the types of professional activities of specialists in robotics and mechatronics , are included .

## 4 Working curriculum of the educational program

### 4.1. Training period 2 years

Year of study	The code	Name of the discipline	Component	Loans		Lk / lb / pr	Prerequisites	The code	Name new Table of discipline	Component	Loans		Lk / lb / pr	Prerequisites
				EC TS	R K						EC TS	R K		
one	1 semester							2 semester						
		Foreign language (professional)	DB VK	5	3	0/0/3		MC H	3D scanning and digitization	DB KV	5	3	2/0/1	
		History and philosophy of science	DB VK	4	2	1/0/1		IS O	Driving innovation in digital engineering	DB KV	5	3	2/0/1	
		Higher education pedagogy	DB VK	4	2	1/0/1		MC H	Modern and advanced materials processing technologies	PD KV	4	2	1/0/1	
		Management psychology	DB VK	4	2	1/0/1		IS O	Qualimetry in mechanical engineering	PD KV	4	2	1/0/1	
	IS O	Optimal machine design	DB V K	5	3	2/0/1		IS O	Multipurpose equipment in digital manufacturing	PD KV	5	3	2/0/1	
	IS O	Digital Manufacturing Design	PD KV	5	3	2/0/1			Research work of a master student	NIRM	7	2		
		Teaching practice	DB KV	3										
	Total:		thirty					Total:		thirty				
2	3 semester							4 semester						
	IS O	Digital Manufacturing Risk Management	PD KV	5	3	2/0/1			Research work of a master student	NIRM	nine	2		
	MC H	Additive manufacturing	PD KV	5	3	2/0/1			Research practice	PD KV	nine	2		
	IS O	Flexible production systems and complexes in mechanic	PD KV	4	2	1/0/1			Registration and defense of a master's thesis (OizMD).	IA	12	3		
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	al engineering												
ISO	Industrial plant design	PD KV	4	2	1/0/1								
ISO	Management of advanced engineering technologies	PD KV	4	2	1/0/1								
	Research work of a master student	NIRM	8	2									
	Total:		thirty	14				Total:		thirty	7		
								Total:		120	54		

## 5 Descriptors of the level and amount of knowledge, abilities, skills and competencies

The requirements for the level of preparation of a master's student are determined on the basis of the Dublin descriptors of the second level of higher education (master's degree) and reflect the acquired competencies expressed in the achieved learning outcomes.

Learning outcomes are formulated both at the level of the entire educational program of the master's program, and at the level of individual modules or academic discipline.

Descriptors reflect learning outcomes that characterize the student's abilities:

1) demonstrate developing knowledge and understanding in the studied area of digitalization and mechanical engineering, based on the advanced knowledge of this area of digitalization and mechanical engineering in the development and application of ideas used in research x;

2) apply at a professional level their knowledge, understanding and ability to solve problems in a new environment, in a wider interdisciplinary context;

3) collect and interpret information to form judgments, taking into account social, ethical and scientific inferences;

4) clearly and unambiguously communicate information, ideas, conclusions, problems and solutions, both to specialists and non-specialists;

5) learning skills necessary for independent continuation of further education in the studied area of digitalization and mechanical engineering.

## 6 Competencies on completion of training

6.1 Requirements for the key competencies of graduates of the *scientific and pedagogical magistracy*, the undergraduate must:

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*1) have an idea:*

- about the role of science and education in public life;
- about current trends in the development of scientific knowledge;
- on topical methodological and philosophical problems of natural (social, humanitarian, economic) sciences;
- about the professional competence of a higher school teacher;
- about the contradictions and social and economic consequences of globalization processes;

*2) know:*

- methodology of scientific knowledge;
- principles and structure of the organization of scientific activity;
- the psychology of students' cognitive activity in the learning process;
- psychological methods and means of increasing the efficiency and quality of education;

*3) be able to:*

- use the knowledge gained for the original development and application of ideas in the context of scientific research;
- critically analyze existing concepts, theories and approaches to the analysis of processes and phenomena;
- to integrate the knowledge gained in different disciplines to solve research problems in new unfamiliar conditions;
- by integrating knowledge, make judgments and make decisions based on incomplete or limited information;
- to apply the knowledge of pedagogy and psychology of higher education in their teaching activities;
- apply interactive teaching methods;
- to carry out information-analytical and information-bibliographic work with the involvement of modern information technologies;
- think creatively and be creative in solving new problems and situations;
- free to speak a foreign language at a professional level allowing e m to carry out research and to implement the teaching of special disciplines in the universities;
- to summarize the results of research and analytical work in the form of a dissertation, scientific article, report, analytical note, etc .;

*4) have skills:*

- research activities, solving standard scientific problems;
- implementation of educational and pedagogical activities on credit technology of education;
- methods of teaching professional disciplines;
- the use of modern information technologies in the educational process;
- professional communication and intercultural communication;
- oratory, correct and logical design of your thoughts in oral and written form;



- expanding and deepening the knowledge required for daily professional activities and continuing education in doctoral studies.

5) *be competent:*

- in the field of research methodology;
- in the field of scientific and scientific-pedagogical activities in higher educational institutions;
- in matters of modern educational technologies;
- in the implementation of scientific projects and research in the professional field;
- in ways to ensure constant updating of knowledge, expansion of professional skills and abilities.

B - Basic knowledge, abilities and skills

- B1 - know:

- English at a professional level;
- history and philosophy;
- methods of pedagogy and psychology;
- information devices and systems;
- Modern and advanced materials processing technologies
- Qualimetry in mechanical engineering

B2 - be able to:

- use the knowledge gained for the original development and application of ideas in the context of scientific research;
- critically analyze existing concepts, theories and approaches to the analysis of processes and phenomena;
- to integrate the knowledge gained in different disciplines to solve research problems in new unfamiliar conditions;
- by integrating knowledge, make judgments and make decisions based on incomplete or limited information;
- to apply the knowledge of pedagogy and psychology of higher education in their teaching activities;
- apply interactive teaching methods;
- to carry out information-analytical and information-bibliographic work with the involvement of modern information technologies;
- think creatively and be creative in solving new problems and situations;
- be fluent in a foreign language, at a professional level that allows you to conduct scientific research and teach special disciplines in universities;
- to summarize the results of research and analytical work in the form of a dissertation, scientific article, report, analytical note, etc .;
- B3 - have skills:
- research activities, solving standard scientific problems;

- implementation of educational and pedagogical activities on credit technology of education;
- methods of teaching professional disciplines;
- the use of modern information technologies in the educational process;
- professional communication and intercultural communication;
- oratory, correct and logical design of your thoughts in oral and written form;
- expanding and deepening the knowledge required for daily professional activities and continuing education in doctoral studies.

**P - Professional competencies:**

P1 - the ability to critically analyze and evaluate modern scientific achievements, generate new ideas when solving research and practical problems, including in interdisciplinary areas;

P2 - the ability to design and carry out complex research, including interdisciplinary, based on a holistic systemic scientific worldview using knowledge in the field of history and philosophy of science;

P3 - readiness to participate in the work of Kazakhstani and international research teams to solve scientific and scientific and educational problems;

P4 - readiness to use modern methods and technologies of scientific communication in the state and foreign languages;

P5 - the ability to follow ethical standards in professional activities;

P6 - the ability to plan and solve problems of their own professional and personal development.

**O - Human, socio-ethical competences**

O1 - Assess the surrounding reality on the basis of ideological positions formed by knowledge of the foundations of philosophy, which provide scientific understanding and study of the natural and social world by methods of scientific and philosophical knowledge;

O2 - Developing an environment that welcomes and supports people from different cultures, and creating an atmosphere of pursuit of knowledge, academic integration and intellectual motivation;

A3 - Have skills in social design and methods of forming and maintaining the socio-psychological climate in the organization.

**C - Special and managerial competences**

C1 - Independent management and control of the processes of labor and educational activities within the framework of the strategy, policy and goals of the organization, discussion of the problem, reasoning of conclusions and competent handling of information;

C2 - Organization of the activities of the production team, making organizational and managerial decisions in the context of different opinions and assessing the consequences of decisions made;

C3 - Organization in the division of work on the improvement, modernization, unification of the manufactured engineering production .

6.2 Requirements for the research work of a master student in a scientific and pedagogical magistracy:

1) corresponds to the profile of the master's educational program, according to which the master's thesis is performed and defended;

2) is relevant and contains scientific novelty and practical significance;

3) is based on modern theoretical, methodological and technological achievements of science and practice;

4) is carried out using modern scientific research methods;

5) contains research (methodological, practical) sections on the main protected provisions;

6) is based on advanced international experience in the relevant field of knowledge.

6.3 Requirements for the organization of practices:

The educational program of the scientific and pedagogical magistracy includes two types of practices, which are carried out in parallel with theoretical training or in a separate period:

1) pedagogical in the DB cycle - at the university;

2) research in the PD cycle - at the place of the dissertation.

Pedagogical practice is carried out with the aim of developing practical skills in teaching and learning methods. At the same time, undergraduates are involved in conducting classes in a bachelor 's degree at the discretion of the university.

The research practice of the undergraduate is carried out with the aim of acquainting with the latest theoretical, methodological and technological achievements of domestic and foreign science, modern methods of scientific research, processing and interpretation of experimental data.

## 7 ECTS Diploma Supplement

The application was developed according to the standards of the European Commission, Council of Europe and UNESCO / CEPES. This document is for academic recognition only and is not an official proof of education. Not valid without a university degree. The purpose of completing the European Supplement is to provide sufficient information about the holder of the diploma, the qualification obtained, the level of this qualification, the content of the study program, the results, the functional purpose of the qualification, as well as information about the national education

system. The application model that will be used to translate grades uses the European Credit Transfer or Transfer System (ECTS).

The European Diploma Supplement provides an opportunity to continue education at foreign universities, as well as to confirm national higher education for foreign employers. When going abroad for professional recognition, additional legalization of the educational diploma is required. The European Diploma Supplement is completed in English upon individual request and is issued free of charge.

## **Foreign language (professional)**

CODE - LNG205

CREDIT - 3 (0/0/3)

PREREQUISIT –Academic English, Business English, IELTS 5.0-5.5

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### **PURPOSE AND OBJECTIVES OF THE COURSE**

The aim of the course is to develop students' knowledge of the English language for their ongoing academic research and to improve their performance in the field of project management.

### **SHORT DESCRIPTION OF THE COURSE**

The course is aimed at building vocabulary and grammar for effective communication in project management and improving reading, writing, listening and speaking skills at the "Intermediate" level. Students are expected to develop their Business English vocabulary and learn grammatical structures that are often used in a management context. The course consists of 6 modules. The 3rd module of the course ends with an intermediate test, and the 6th module is followed by a test at the end of the course. The course ends with a final exam. Master students also need to study independently (MIS). MIS is an independent work of undergraduates under the guidance of a teacher.

### **KNOWLEDGE, ABILITY, SKILLS TO COMPLETE THE COURSE**

Upon successful completion of the course, students are expected to be able to recognize the main message and message as well as specific details while listening to monologues, dialogues and group discussions in the context of business and management; understand written and spoken English in topics related to management; write management texts

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(reports, letters, emails, minutes of meetings) following a generally accepted structure with a higher degree of grammatical accuracy and using business words and phrases, speak about various business situations using appropriate business vocabulary and grammatical structures - in pairs and groups discussions, meetings and negotiations.

## **History and philosophy of science**

CODE - HUM201

CREDIT - 3 (1/0/1)

PRE-REQUISIT - HUM124

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**GOALS AND OBJECTIVES OF THE COURSE** - to reveal the connection between philosophy and science, to highlight the philosophical problems of science and scientific knowledge, the main stages of the history of science, the leading concepts of the philosophy of science, modern problems of the development of scientific and technical reality

**BRIEF DESCRIPTION OF THE COURSE** - the subject of philosophy of science, the dynamics of science, the specifics of science, science and pre-science, antiquity and the formation of theoretical science, the main stages of the historical development of science, features of classical science, non-classical and post-non-classical science, philosophy of mathematics, physics, technology and technology, the specificity of engineering sciences, ethics of science, social and moral responsibility of a scientist and engineer

**KNOWLEDGE, ABILITY, SKILLS FOR COMPLETION OF THE COURSE** - to know and understand the philosophical issues of science, the main historical stages of the development of science, the leading concepts of the philosophy of science, to be able to critically assess and analyze scientific and philosophical problems, to understand the specifics of engineering science, to have the skills of analytical thinking and philosophical reflection, be able to substantiate and defend their position, master the



techniques of conducting discussion and dialogue, possess the skills of communication and creativity in their professional activities .

## **Pedagogy in high school**

THE CODE

CREDIT 2

PRE - REQUISIT -

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### **PURPOSE AND OBJECTIVES OF THE COURSE**

Study of the basic principles of organization management and management of educational activities

### **SHORT DESCRIPTION OF THE COURSE**

The content of the course is aimed at studying the basics of education management, Management of global educational processes, analysis and selection of strategic initiatives, a project as a strategy for managing the development of an educational institution / organization. Also, undergraduates will study marketing of education, human resource management in educational organizations, information and communication technologies in the field of education and management of the educational process (for example, higher education).

### **KNOWLEDGE , ABILITY, SKILLS TO COMPLETE THE COURSE**

As a result of studying this course, the master student should know:

- modern ideas about the role of pedagogical management in ensuring the competitiveness of an educational institution / organization;
- the content of the concept of "education management"; the main stages of the organization of the educational process;
- the main features of the marketing policy of an educational institution / organization;

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- the main approaches used in the practice of human resource management of an educational institution / organization;
- the role of information and communication technologies in education.
- be able to:
  - to be guided by the main trends of modern scientific and technological development;
  - use various resources and tools for managing the educational process;
  - choose the most appropriate strategy for the innovative development of an educational institution / organization;
  - work with scientific, technical and economic literature on the organization, management and marketing of education.

## **Psychology of management**

THE CODE

CREDIT 2

PRE - REQUISIT -

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### **PURPOSE AND OBJECTIVES OF THE COURSE**

The goal is to familiarize students with modern ideas about the role and multidimensional content of the psychological component of management activities; increasing the psychological culture of the future master for the successful implementation of professional activities and self-improvement.

Tasks:

- Studying the theoretical and methodological foundations of management psychology - familiarity with various concepts, basic concepts, laws of management psychology .
- Study of the main socio-psychological problems of management and ways to solve them .
- Formation of students' mindset on the mandatory consideration of the psychology of the individual and the group in management.
- Familiarization with the methods of studying important social and psychological characteristics of the individual and the team, professional, interpersonal and intrapersonal problems by means of management psychology.
- Studying the basics of the psychology of the leader.

### **SHORT DESCRIPTION OF THE COURSE**

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The content of the course is aimed at the study by students of basic categories, basic concepts, directions, problems of general psychology and the possibility of their practical solution. The course "Psychology of Management" is of a practical nature and is aimed at determining the priority of the problems under study: psychology of the personality and activities of a leader, leadership, power and leadership, managerial communication, a group as an object of leadership, etc.

The study of the discipline, in addition to the theoretical and methodological part, has a pronounced practical focus and largely complements the courses in organizational psychology and social psychology.

Mastering the discipline ensures the formation and development of the ability of a future specialist to independently and reasonably design, as well as effectively apply the most appropriate psychological means for a specific situation to conduct a study of a person, activity and group in order to analyze their activities.

## **Optimal machine design**

CODE - ISO

CREDIT - 2 (1 / 0 / 1)

PRE-REQUISIT –theory of mechanisms and machines, machine parts, resistance of materials .

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### **PURPOSE AND OBJECTIVES OF THE COURSE**

**The purpose** of teaching " About optimal design of machines " is the design of machines and mechanisms essential part of mechanical engineering. These are professional skills that take a long time to learn, creativity, courage of thinking, knowledge of working methods, etc. The course introduces the basic skills of design work - the choice of a machine diagram, its layout, design implementation , preparation of technical specifications, carrying out kinematic calculation, power calculations, the choice of design elements, drive .

### **SHORT DESCRIPTION OF THE COURSE**

In the process of studying this course, knowledge and skills are given for carrying out design work to create working projects for which factories will be able to produce new original machines and mechanisms. At present, all attention for the training of designers in mechanical engineering is given to familiarization with the available computer programs for drawing and calculating machines. But the computer itself will not design a machine or mechanism. A machine is not designed by a computer and in the designer's head, and then he enters it into the computer's memory using computer

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graphics programs. This course teaches you how to create a new machine in a person's head. This is the statement of the problem, the choice of the necessary scheme, drive, interaction of machine elements with each other, structural elements - bearings, shafts, gear wheels, couplings, etc. The course examines the technological process of creating a new machine design, from a sketch design to working drawings of parts and an assembly drawing, etc.

**KNOWLEDGE , ABILITY, SKILLS TO COMPLETE THE COURSE**

The course provides an opportunity for masters to learn the methodology of designing machines and mechanisms, all stages of the design process, their content and significance are studied.

Skills and skills acquired during the course:

- the ability to use the knowledge gained from previous courses for real design work;
- practical skills in performing specific design work on the terms of reference for the design of equipment;
- the ability to perform a professional analysis of a working project;
- apply advanced design methods with obtaining high quality parameters of the machine .

**Digital Manufacturing Design**

CODE - ISO

CREDIT - 3 (2/0/1)

**PRE-REQUISIT** - quality management systems, design fundamentals for engineering production .

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**PURPOSE AND OBJECTIVES OF THE COURSE**

**The aim of** teaching the discipline "Design of digital production" is "modernization and automation of existing and design of new effective machine-building industries for various purposes, means and systems for their equipment, production and technological processes using automated systems for technological preparation of production.

**SHORT DESCRIPTION OF THE COURSE**

Preparation of assignments for the modernization and automation of existing mechanical engineering, production and technological processes and industries, tools and systems necessary for the implementation of automation and modernization; participation in the development of projects for machine-building industries, taking into account technological, design, operational, aesthetic, economic and managerial parameters that ensure their efficiency; development of projects for engineering industries;

development and implementation of optimal technologies for the manufacture of mechanical engineering products; modernization and automation of existing and design of new efficient machine-building industries using automated systems for technological preparation of production; organization of work on the design of new engineering industries, their elements, modernization and automation of existing ones; participation in the development of plans and programs for organizing innovative activities at the enterprise; mathematical modeling of processes, tools and systems of engineering industries using modern technologies for scientific research.

**KNOWLEDGE , ABILITY, SKILLS TO COMPLETE THE COURSE**

The course provides an opportunity to undergraduates to participate in the development of machine-building production projects based on technology, design, performance, aesthetic, economic and managerial parameters, to develop generic solutions to design problems, analyze and choose the best solutions, to predict their recent Corollary , plan projects; the ability to develop and implement effective technologies for machine-building products, participate in the modernization and automation of existing and design of new machine-building industries for various purposes, means and systems for their equipment, production and technological processes using AMTPP;

**3D scanning and digitization**

CODE - MSN297

CREDIT - 3 ( 2 / 0 / 1 )

PRE - REQUISIT - no

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**PURPOSE AND OBJECTIVES OF THE COURSE**

- relying on the theoretical foundations of 3D scanning methods, develop and select the most modern and promising types of technological processes.
  - The objectives of the course include:
    - Introduction to modern E and perspective view ami processes ZD-scan that differ the greatest accuracy, productivity
    - Teach to use when developing modern x and perspective views s processes ZD-scanning.
    - Application of traditional 3D scanning methods, but with increased accuracy and productivity.
    - Using high energy techniques.
      - To teach to use algorithmic methods for 3D scanning

**SHORT DESCRIPTION OF THE COURSE**

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The course contains a training program aimed at leveling the basic knowledge of students in the field of modern and promising types of technological processes 3D scanning . The course is structured in such a way as to teach undergraduates not only the basic concepts of modern 3D scanning technologies , but also to teach how to use these tools to solve problems of an applied and scientific nature . To teach how to optimize processes, apply adequate models and methods for solving practical problems in choosing one or another technology for 3D scanning using modern methods and tools of information technology, automate routine processes, be productive and efficient.

### KNOWLEDGE , ABILITY, SKILLS TO COMPLETE THE COURSE

Undergraduates will know:

- the most modern and promising types of 3D scanning

Master's students will be able to:

- to develop the most modern and promising types of 3D scanning
- reasonably choose from a set of typical technological processes 3D scanning based on the specified requirements for the quality of parts

## Driving innovation in digital engineering

CODE - ISO

CREDIT - 3 (2/ 0 / 1 )

PRE - REQUISIT - fundamentals of engineering production design, quality management system .

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### PURPOSE AND OBJECTIVES OF THE COURSE

**The purpose of** teaching the discipline "Implementation of innovations in digital engineering" is the formation of professional competencies in the field of modern digital technologies for designed machines at various stages of the life cycle of manufacturing mechanisms and machines, the study of new innovative technologies in mechanical engineering.

### SHORT DESCRIPTION OF THE COURSE

**Digital manufacturing** is a concept of technological preparation of production in a single virtual environment using tools for planning, checking and simulating production processes. In the course of studying the discipline, concepts are given about: - management of the preparation of the production of a product in digital technologies; innovative technologies of engineering industries; the calculation, modeling and design of computer-controlled equipment are considered; informational and scientometric support of research, the study of a complex of machine tools and

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control and measuring equipment with CNC, various processing centers, promising materials in mechanical engineering, issues of innovative management in mechanical engineering, CAD of technological machines and equipment are studied.

**KNOWLEDGE , ABILITY, SKILLS TO COMPLETE THE COURSE**

As a result of studying the discipline, the student must have the following competencies: the ability to scientifically evaluate new solutions in the field of construction and modeling of machines, drives, equipment, technological systems and specialized machine-building equipment, as well as means of technological equipment for production; the ability to formulate and solve atypical problems of a mathematical, physical, design, technological, electrotechnical nature in the design, manufacture and operation of new equipment; willingness to carry out expert reviews of proposed design solutions and new technological solutions; the ability to apply methods of analysis of options for technical solutions in mechanical engineering, development and search for optimal solutions; the ability to develop and implement effective technologies for the manufacture of mechanical engineering products, participate in the modernization and automation of existing and design new engineering industries for various purposes, funds

**Modern and advanced materials processing technologies**

CODE -

CREDIT - 2 ( 1 / 0 / 1 )

PRE - REQUISIT - no

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**PURPOSE AND OBJECTIVES OF THE COURSE**

- relying on the theoretical foundations of methods for processing materials by pressure, develop and select the most modern and promising types of technological processes using advanced equipment and tooling.
- The objectives of the course include:
  - Introduction to modern E and perspective view s of processes that differ the greatest accuracy, performance, and would ensure a minimum consumption of raw materials.
  - Trained to use in the development of modern x and perspective views s processes forming by means of high-precision methods of plastic deformation.
  - Application of traditional methods of metalworking, but characterized by increased accuracy and productivity.
  - Using high energy techniques.

- To teach to use algorithmic methods for solving problems of automation of technological processes

#### SHORT DESCRIPTION OF THE COURSE

The course contains a training program aimed at leveling the basic knowledge of students in the field of modern and promising types of technological processes for processing materials . The course is structured in such a way as to teach undergraduates not only the basic concepts of modern materials processing technologies , but also teach how to use these tools to solve problems of an applied and scientific nature . To teach how to optimize processes, apply adequate models and methods for solving practical problems in choosing a particular technology for manufacturing a part using modern methods and tools of information technology, automate routine processes, be productive and efficient.

Master's students will be able to:

- develop the most modern and promising types of technological processes
- reasonably choose from a set of typical technological processes based on the specified requirements for the quality of parts and the conditions for their processing the most modern and promising technological process

## Qualimetry in mechanical engineering

CODE - ISO

CREDIT - 2 (1/ 0 / 1 )

PRE - REQUISIT - quality management systems, product quality management.

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### PURPOSE AND OBJECTIVES OF THE COURSE

**The goal of** teaching the discipline "Qualimetry in mechanical engineering" is to study quality parameters, their properties, measure quality parameters of methods for assessing quality parameters, measure quality parameters of complex objects with many quality parameters, measure non-cut quality parameters, develop methods for objective assessment of quality parameters

### SHORT DESCRIPTION OF THE COURSE

We study the methodology for the development of evaluation techniques for comparing the quality parameters of several homogeneous objects for their ranking, that is, determining in place on the comparison scale to determine the best option. Qualimetry allows you to determine objectively the best option. This is very important for the development of industry, services, education and science. An objective scientific

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assessment of the best option will allow you to identify the really best option, this makes it possible to better allocate resources in the implementation of any activity, shows guidelines for further movement, allows you to understand the approach of the process to the intended goal.

**KNOWLEDGE , ABILITY, SKILLS TO COMPLETE THE COURSE**

The course provides an opportunity for undergraduates to learn the methods of qualimetry, its importance for industry. The ability to correctly and quickly evaluate different objects according to several quality parameters significantly increases production efficiency, makes it possible to accurately determine the paths for further development, shows guidelines for moving forward, etc .:

- the ability to use the main features of the qualimetric assessment of the quality of different objects;
- practical skills in performing the methodology for assessing the quality parameters of several objects;
- the ability to perform a professional analysis of a comprehensive assessment of the quality level of an object and make a decision on its further improvement;

**Multipurpose equipment in digital manufacturing**

CODE - ISO

CREDIT - 2 (1/ 0 / 1 )

**PREREQUISIT** –metal-cutting machines, engineering technology .

**PURPOSE AND OBJECTIVES OF THE COURSE**

The purpose of teaching "Multipurpose of about rudovanie digital production " is the acquisition of magistrates in-depth knowledge of the theoretical bases of technical preparation of production, use in the production of multi-task machines. Knowledge of their design, technological capabilities, application areas. Introduces the methods of programming these machines, debugging possibilities, prospects of application in mechanical engineering of the Republic of Kazakhstan

**SHORT DESCRIPTION OF THE COURSE**

CNC machines. Basics of designing technological processes on CNC machines. Drawing up a control program for CNC machines. Fundamentals of designing technological processes on CNC machines for machining machine parts. Technology for the production of machine parts of the class - shafts and

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axles. Varieties, material, processing route. Manufacturing technology of class machine parts - body parts. Types of hulls, processing route, equipment, tooling. The technology for the production of machine parts is gear wheels. Features of technology on multipurpose CNC machines. Types of multi-purpose machines, features of their operation, etc.

**KNOWLEDGE , ABILITY, SKILLS TO COMPLETE THE COURSE**

The course provides masters with an opportunity to learn the designs of multi-purpose CNC machines, their purpose, applications, technological capabilities, advantages and disadvantages.

Skills and skills acquired during the course:

- the ability to use the basic capabilities of multipurpose CNC machines;
- practical skills in executing control programs on CNC machines;
- the ability to perform a professional analysis of the work of a multipurpose CNC machine;
- to apply advanced computer-aided design programs for the production of machine units and their parts on multi-purpose CNC machines;
- the ability to use the latest advances in technology for the production of machines using modern CNC machines.

**Digital Manufacturing Risk Management**

CODE - ISO

CREDIT - 3 (2/ 0 / 1 )

**PREREKVISIT** - quality management systems, design fundamentals for machine-building production , production organization.

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**PURPOSE AND OBJECTIVES OF THE COURSE**

**The aim of** teaching the discipline "Risk Management in Production" is the acquisition by students of theoretical and practical knowledge in risk management in production, mastering the methodology of project management, competent planning of short-term work, forecasting such activities, analyzing their work, identifying weaknesses in activities.

**SHORT DESCRIPTION OF THE COURSE**

During this course, issues are considered that will allow future specialists - masters to have information about the basics of risk management, project management, basic requirements for the plant and the structure of a modern machine-building enterprise

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(classification, workshops and services): design of a technological process; identification of weak points in the process, basic principles of equipment placement; basic provisions for the organization of the workplace and the requirements for them.

**KNOWLEDGE , ABILITY, SKILLS TO COMPLETE THE COURSE**

The course provides undergraduates with information about the history of the development of the project management method and its concept, the basics of project and risk management; develop a project concept and assess the effectiveness and risk potential; know the methods of assessing the effectiveness of the project; be able to plan projects, identify risk opportunities and its consequences; structure projects and develop design estimates; manage project time, calculate risk opportunities; perform complex modeling of the project schedule and risks; assess the cost of the project; manage the cost of the project and the emergence of risks; have an understanding of the organizational structures of project management, project team management, project completion and perform project analysis.

**Additive manufacturing**

CODE - MCH 2 81

CREDIT - 3 (1/1/1)

PRE - REQUISIT - no

**PURPOSE AND OBJECTIVES OF THE COURSE**

The purpose of the discipline - acquisition of knowledge of additive technologies in and get acquainted with the structure of modern additive Nogo production and content of its production processes.

The main task of studying the discipline is mastering the methods of creating products from modern materials on additive equipment, the structure and methods of additive manufacturing .

**SHORT DESCRIPTION OF THE COURSE**

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The course provides information on the types of additive technologies for the manufacture of workpieces and parts of mechanisms, and structures, as well as additive equipment for the main types of their processing. The focus is on classifications, performance, brands, applications.

**KNOWLEDGE , ABILITY, SKILLS TO COMPLETE THE COURSE**

As a result of studying the course, the student should know: the basics of technologies for the additive production of engineering materials; The student should have an idea of the trends and prospects for the development of modern additive systems and their technological purpose. The student should be able to choose ways to solve design problems of additive manufacturing; use modern 3D printers to meet the challenges of the design and technological design student should be able: to use in the laboratory and in practice those additive technologies based on an analysis of their properties; measure the main parameters of materials and evaluate their mechanical properties; choose the best methods and methods of additive manufacturing .

**Flexible production systems and complexes in mechanical engineering**

CODE - ISO

CREDIT - 3 (2/0/1)

PRE - REQUISIT - Computer-aided design systems in mechanical engineering, control systems in mechanical engineering.

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**PURPOSE AND OBJECTIVES OF THE COURSE**

The purpose of teaching the discipline "Flexible production systems and complexes in mechanical engineering" is to give a general idea of the basic information on terminology, fields of application, technological processes and the composition of equipment for flexible automated lines (GAL). Consider the features of the organization of the functioning of the GAL at machine-building plants, the rhythm of production and the economic efficiency of the GAL.

**SHORT DESCRIPTION OF THE COURSE**

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During this course, issues are considered that reveal the essence of the application of flexible manufacturing systems (FMS) in mechanical engineering. Their types, conditions of use, advantages over other types of equipment. The composition of the FMS is being studied - this is a metal-cutting multipurpose CNC machine, an industrial robot, a truck, an automated warehouse. The methodology for the development of the loading of the FMS, its functioning as part of the shop is given. Flexible automated lines are typical technical means used in organizing flexible production systems in conditions of mass and large-scale production, where high equipment productivity is required.

### **KNOWLEDGE, ABILITY, SKILLS TO COMPLETE THE COURSE**

As a result of mastering the discipline, the master student must know:

- methods for manufacturing parts of any type in flexible, automated, serial and mass production;
- general approaches to the automation of technological processes for manufacturing parts;
- structure, functions and classification of flexible automated production;
- control systems for flexible automated production.
- to operate and maintain modern high-tech automated production lines with high efficiency;
- to use new equipment and tools for automated technologies for the production of products that are competitive on the world market;

## **Industrial plant design**

CODE - ISO

CREDIT - 3 (2/0/1)

PRE - REQUISIT - Fundamentals of engineering technology, technology for the production of machines.

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### **PURPOSE AND OBJECTIVES OF THE COURSE**

The purpose of teaching the discipline "Designing an industrial enterprise" is the acquisition of theoretical and practical knowledge by undergraduates in the planning of production and service areas, as well as in the design of a machine-building enterprise.

### **SHORT DESCRIPTION OF THE COURSE**

During this course, issues are considered that will allow future specialists - undergraduates to have information about the basics of mechanical engineering technology, the basic requirements for the plant and the structure of a modern engineering enterprise (classification, workshops and services): metal-cutting machines; process design; determination of the complexity of machining; the layout of

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the machine shop and the basic principles of the arrangement of equipment; basic provisions for the organization of the workplace and the requirements for them.

**KNOWLEDGE, ABILITY, SKILLS TO COMPLETE THE COURSE**

As a result of mastering the discipline, the master student must know:

- the concept of an engineering plant;
- classification of industrial enterprises;
- types of production;
- the main forms of specialization of enterprises and workshops;
- classification of standards for labor rationing;
- basic rules and regulations in the design of enterprises.

Should be able to:

- to identify the types of specialization of the shops of the enterprise;
- calculate the duration of the production cycle;
- determine the number of places and design characteristics of conveyors used in continuous production;
- calculate the labor intensity of work;
- to calculate the calendar and planning standards of the enterprise;
- build schedules for scheduled preventive maintenance;
- determine the wages of the main workers;
- to develop technological layout of optical, mechanical or assembly shops.
- on the rationing of labor of engineers and employees.

**Management of advanced engineering technologies**

CODE - ISO

CREDIT - 3 (2/0/1)

PRE - REQUISIT - quality management system, quality management

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**PURPOSE AND OBJECTIVES OF THE COURSE**

**C fir st course** The purpose of discipline is to teach a student the basic principles of innovation management. The undergraduate must know and understand what innovative management is, the stages of its implementation, the necessary skills to carry out these stages, etc.

**Objectives of the course** study:

- the main tasks of innovation management,
- the main principles of innovation management,
- the main problems of achieving innovative development,

- the main achievements of the scientific theory of innovative development.

**SHORT DESCRIPTION OF THE COURSE**

As a result of studying the discipline, students will become familiar with the following concepts, such as:

- Innovation management - elementary cycle The concept of innovation management and innovation. Stages of the innovation cycle, risks of not completing the stages;
- State support for innovative development. The role of the state in the development of innovations. Development institutions, Legislative acts in the field of innovation. Law “On state support for industrial and innovative activities. "On Science";
- State innovation policy. the impact of innovation on the development of industry and society ;
- The role of skills in innovative development. Science in the modern world. Scientific activities. methodology of scientific work. Scientific laws ;
- Innovative business. Economic strategies for promoting innovation. Classification of innovation in business ;
- Tasks of a higher educational institution in innovative development. the main directions of work of a modern university. The value of the textbook in innovative development.

**KNOWLEDGE , ABILITY, SKILLS TO COMPLETE THE COURSE**

The student **must know the** tasks of innovation management , the principles of innovation management , the principles of innovation management , the main achievements of the scientific theory of innovative development.

**Master's thesis defense**

CODE - ECA501

CREDIT –7

The purpose of the master's thesis is: demonstration of the level of scientific / research qualifications of a master student, the ability to independently conduct scientific research, test the ability to solve specific scientific and practical problems, knowledge of the most general methods and techniques for their solution.

**SHORT DESCRIPTION**

A master's thesis is a final qualifying scientific work, which is a generalization of the results of an independent study by a master student of one of the urgent problems of a

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specific specialty of the corresponding branch of science, which has internal unity and reflects the course and results of the development of the chosen topic.

Master's thesis is the result of the research / experimental research work of the master's student, carried out during the entire period of study of the master's student.

The defense of a master's thesis is the final stage of the master's preparation. A master's thesis must meet the following requirements:

- research should be carried out in the work or actual problems in the field of robotics and mechatronics should be solved ;
- the work should be based on the definition of important scientific problems and their solution;
- decisions must be scientifically grounded and reliable, have internal unity;
- the thesis should be written individually.

## Content

- 1 Scope and content of the program
- 2 Requirements for applicants
- 3 Requirements for graduation and diploma
- 4 Working curriculum of the educational program
- 5 Descriptors of the level and amount of knowledge, abilities, skills and competencies
- 6 Competencies on completion of training
- 7 ECTS Diploma Supplement