

СӘТБАЕВ
УНИВЕРСИТЕТИ



MINISTRY OF EDUCATION AND SCIENCE
OF THE REPUBLIC OF KAZAKHSTAN

NON-PROFIT JOINT STOCK COMPANY
"KAZAKH NATIONAL RESEARCH TECHNICAL
UNIVERSITY NAMED AFTER K.I. SATBAYEV"

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**REGULATION
ON INTEGRATED (INCLUSIVE) LEARNING**

R 029-03-02-02.01.02–2021

Almaty 2021

PREFACE

1 DEVELOPED: by the Educational and Methodological Department of the Department for Academic Affairs of NJSC "Kazakh National Research Technical University named after K.I. Satpayev"

2 AGREED

Responsible for translation

Head of the English Language Department

«20» 05 2022



A. Turlybekova

3 APPROVED by the decision of the Chairman of the Board "22" 2021 No. 25

4 INTRODUCED for the first time

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1 Field of use

This regulation on the organization of inclusive education at the Kazakh National Research Technical University named after K.I. Satbayev (hereinafter referred to as the University) determines the organization of training for people with disabilities at the University.

This regulation is mandatory for use in all structural divisions of the University.

2 References to regulatory acts

This Regulation on the Organization of Inclusive Education at the University (hereinafter referred to as the Regulation) was developed in accordance with:

- Law of the Republic of Kazakhstan "On Education" dated July 27, 2007 No. 319-III;

- Law of the Republic of Kazakhstan "On the Rights of the Child in the Republic of Kazakhstan" dated August 8, 2002 No. 345;

- Law of the Republic of Kazakhstan "On Social and Medical and Pedagogical Correctional Support for Children with Disabilities" dated July 11, 2002 No. 343;

- Law of the Republic of Kazakhstan "On Social Protection of Persons with Disabilities in the Republic of Kazakhstan" dated April 13, 2005 No. 39;

- State Program for the Development of Education and Science of the Republic of Kazakhstan for 2020-2025;

- Documented procedure. DP KazNRTU 715 "Academic Support for Learners."

3 Terms, definitions and symbols

Barrier-free environment - ensuring accessibility, ease, safety, convenience of the exterior and interior of an educational organization for persons with disabilities (HIA). Children with disabilities - children under 18 years of age with physical disabilities, having a physical dysfunction.

Integrated education - a form of organization of educational activities, when the training of a learner with disabilities is carried out at the university while implementing general educational programs, in a single stream with peers.

Inclusive education - training in a joint educational environment for learners with disabilities and learners who do not have such disabilities, by providing learners with disabilities with learning conditions and social adaptation that do not reduce the overall level of education for learners who do not have such disabilities.

Individual curriculum - a plan developed individually for each learner according to the program.

LHC – limited health capacities.

Visually impaired - a person with visual acuity from 0.05 to 0.2 units.

Hearing impaired - a person with partial hearing impairment.

4 Goals and objectives

4.1 The main goal of inclusive education is to realize the right of learners with disabilities to receive education in accordance with the cognitive opportunities and abilities at the place of residence, their socialization, adaptation and integration into society.

4.2 Main objectives:

– formation of an adequate attitude to the problems of people with disabilities among all participants in educational relations;

- University maintains a specialized record of disabled people and people with limited health capacities in the information system at the stages of their admission, training, employment;

- mechanism has been developed on the official website of the University for the Visually Impaired in Polytech online (<https://polytechonline.kz/> #).

The features of creating the educational activities of inclusive education are organized by joint training of learners with disabilities and learners who do not have such restrictions, i.e. in a single stream.

5 Support for learners with disabilities in the educational process

Social support is a set of activities related to the educational process and aimed at social support for learners with disabilities and disabled people in inclusive education, including assistance in solving household problems, living in a hostel, social benefits, scholarship support.

The University forms a professional and socio-cultural environment that contributes to the formation of the readiness of all members of the team to communicate and cooperate, the ability to perceive social, personal and cultural differences.

To carry out personal, individualized social support for learners with disabilities, the University uses such a form of support as a volunteer movement among students. The volunteer movement not only contributes to the socialization of disabled people and people with disabilities, but also contributes to closer interaction of students with them, develops integration processes in the youth environment, which will definitely manifest itself on the positive side in public life in the future.

The availability of a first aid post at the University is necessary for providing the first aid as well as providing medical care for injuries, acute and chronic diseases; implementation of medical, preventive and rehabilitation measures.

In order to provide adequate support services that correspond to the educational mission and objectives of the University the organization of the educational process of disabled learners and learners with disabilities at the University is considered in the internal regulatory document "Academic Support for Students".

AMENDMENT RECORD SHEET

Sequential number of amendment	Section, paragraph of the document	Type of amendment (amend, cancel, add)	Notification number and date	Amendment made	
				Date	Surname and initials, signature, position