

Review
of the educational program of the undergraduate specialty "6B07202 -
Geology and exploration of mineral deposits"

The undergraduate educational program: "Geology and Exploration of a Mineral Deposit" was developed in accordance with the Law on Education of the Republic of Kazakhstan, the State Program for Industrial and Innovative Development of the Republic of Kazakhstan, the State Educational Standard for Undergraduate Studies of the Republic of Kazakhstan, fossils”, National Qualifications Framework, professional standards and is aligned with the Dublin Descriptors and the European Qualifications Framework.

The program under review includes: a passport of the educational program, qualification and academic degree, key and special competencies of the graduate. The competencies obtained after studying each discipline and the corresponding module are given in more detail in Annexes 1 and 2. Annex 3 provides data on the volume of the educational program, and Annex 4 gives a summary of all disciplines of the educational program "Geology and Exploration of Mineral Deposits". The educational program describes the necessary abilities that a graduate must possess upon completion of training.

The program meets the basic requirements of the standard. Its structure includes the following sections: "Disciplines (modules)", "Practices", "State final certification", Bachelor's educational program "Geology and exploration of mineral deposits" consists of a general module and a special module. The general module includes the Module of social and humanitarian disciplines and language training, the Module of fundamentals of economics, information technology, security and ecology, the Module of mathematical training, the Module of natural sciences, the Module of technical disciplines. The Special Module consists of the Basic Geological Disciplines Module and the Specialty Module.

The developed educational program fully corresponds to the declared level of bachelor's training. The foreseen disciplines form a high level of competencies. The structure of the curriculum is generally logical and consistent. The content of the disciplines corresponds to the competence model of the graduate.

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